

# Rubric for Evaluating Online Resources

Resource: \_\_\_\_\_

URL: \_\_\_\_\_

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- Who**
- Use in whole group, small group, or individually?
  - As a teacher-led demonstration or as a student investigation?
  - Who wrote the page, and are able to you contact him or her with questions?

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- What**
- Does the site contain inappropriate content? In particular, are there ads on the site that might be considered inappropriate? (Note that webmasters often lose control of the ads when using a service to display them.)
  - What can the URL tell you? Does the page have overall integrity and reliability as a source?
  - Is any special software required? How much are you missing if you don't have the software? What is the cost for the software?

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- When**
- When could this resource be used? For what topic, concepts, or skills?
  - When was the resource produced? How recently has it been updated?
  - Have links on the page (if any) been updated? Are there dead links?

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- Where**
- Where is the resource from? Is it provided by a reputable source? Is it commercially motivated?
  - Should you use the resource in the classroom, in a computer lab, or somewhere else?

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- Why**
- Can it be used to introduce the concept? Or should it be used as practice only, after students understand the concept?
  - Can it be used by students as a discovery activity? Or is it only appropriate after there has been some discussion?
  - Is it a good activity?
  - Is it a better activity with technology?

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**Additional Notes:**